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Secondary Math 2 Disclosure Document

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Course Description: Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations.

Supplies required:

- 3-ring binder
- Enough college-ruled paper for daily notes (I'd recommend a pack of 150 sheets)
- Folder for taking assignments/notes back and forth (school to home)
- Colored pens: black, red, blue, green (green is optional)
- Pencil
- Graphing Calculator is recommended:
 - TI 84 or Inspire
 - Will have access to graphing calculator in classroom, but not available to take home.

Attendance: I support the attendance policy of American Fork High School. Please see the handbook for any questions regarding this policy.

- Students must be in their seats when the bell rings to not be marked tardy.
- Students that are more than 20 minutes late will be marked absent. (But please come! Better to be there for the content, absences can be made up!)
- If a student leaves the classroom without permission, he/she will be marked truant.
- When being checked out, or receiving any communication from parents, students may not leave until the office has notified the teacher, either by call or note. **Please do not contact students by cell phone during class:** Contact the office.
- Hallpass use is limited to five minutes (please do not wander the halls, just do your business and come back!)



Grade Breakdown:

The math department will be implementing Standards Based Grading this school year. A more detailed explanation will be sent describing all that this entails. Students will no longer be assessed by how many points they gain or lose, but instead on their mastery of the standards.

In our standards-based model, students will receive the following scores in Skyward: 4—exceeds standard 3—meets standard 2—approaching standard 1—below standard 0—no data	Tests, quizzes, and assignments will be weighted thus: Tests 70% Quizzes 20% Assignments 10%	Letter grades for the class will be determined as follows: A: 85%-100% B: 70%-84.9% C: 55%-69.9% D: 40%-54.9% F: Below 40%
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Tests (70%):

There will be a test for each unit, with approximately three tests per term. Students may not leave the room during a test. Students that do leave during a test are finished when they leave the room. Tests must be finished by the end of class. Students may not start a test one day and finish it another.

Test retakes can only be taken when homework, quizzes, and test corrections are complete. (Test corrections count as an assignment.) Notice, test retakes are built into the curriculum so that students can really dig into the content to be able to demonstrate their understanding. Although assessments are 70% of their grade, students aren't limited to a single chance to prove their mastery!

Quizzes (20%):

Quizzes will be given at least once each unit. The quizzes serve as checkpoints to see how well a student understands a concept. Students may retake quizzes to demonstrate mastery.

Assignments (10%):

In-class assignments and homework will be given daily. To master anything, you must practice. Homework is practice. Homework will be assigned daily and will be due the next class period.

- Homework will be graded on completion (work must be shown to receive full credit), but accuracy will be checked in class so that students can evaluate their understanding of the content.
- If homework is incomplete/missing next class period, student is required to write me a quick note explaining why they couldn't finish it and staple it to the assignment (Where did you get stuck? Why could you not find time to work on it? What is your plan for learning what you don't yet know? Exactly when will you work on it? etc.) Homework must be completed within a week of due date to receive credit. **Limit of 3 late assignments per term can receive credit.** Please come talk to me if this happens and we can make a plan specific for your situation.

General Classroom Expectations:

- **Daily, organized notes.** Part of my focus as an instructor is to teach students **how** to learn- a skill that we all continue to develop! Note-taking will be of primary focus, as we write notes that students can refer back to and actually use to relearn the material after class. I require **colored pens** (black, blue, red, and green (green is not absolutely required, but highly encouraged)) as part of our organization strategy. A **three-ring binder** and **college-ruled paper** will be used for notes and additional handouts. A **folder** is needed to take notes home, and then *bring them back next class period* (I don't expect students to lug their binders back and forth, but they need to refer to their notes to do their assignments!)
- **Assigned Seats:** Students are expected to sit in their assigned seats. Students that don't will be marked tardy. If this is a perpetual problem, parents and possibly administration will be involved. This is because not sitting in one's assigned seat is disruptive and affects not just that student, but others as well.
- **Electronic Devices/Accessories: Not allowed** in my classroom. This includes cell phones, earbuds, pagers, laptop computers, tablets, or any other such device that is not a calculator.
 - Confiscation will be *without warning*, as follows:
 - First offense: I see it, it goes on my desk to be picked up at the end of class by student.
 - Second offense: I see it, it goes on my desk, to be picked up from me at the end of the day.
 - Third offense: I see it, it goes on my desk, to be picked up from me at the end of the day and parent/guardian will receive a phonecall.
 - Further offense: Further consequences will be determined with parents and school administration.
 - I will provide technology myself if/when students need it (google docs will be an important part of our note-taking!).
 - If technology is used for something other than class work (i.e. games), student will lose technology privileges for the day.
- **Academic Dishonesty:** There will be zero tolerance for cheating. Cheating includes helping another student or receiving help from another student on tests or quizzes, copying another student's homework, using an electronic device on a quiz or test, or anything else where the work is not your own.
- **Hall Pass:**

<i>You may use the hall pass if:</i>	<i>You may not use the hall pass:</i>
○ You were on time to class	○ During instruction time
○ You are gone no more than five minutes	○ During the first/last ten minutes of class
○ You take the hall pass with you	○ If you were late to class
○ You sign your name and time you leave on the board	○ If someone else has the hall pass

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American Fork High School complies with the requirements of Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Therefore no student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination on the basis of sex, race, color, national origin, religion, or disability.



*If you have questions or concerns, please feel free to contact Mrs. Jensen.
Emails are answered during contract hours, 7:15am to 2:45pm.*

